

REPORTS
OF THE
SELECTMEN,
TREASURER,
AND
SUPERINTENDING SCHOOL COMMITTEE
OF THE
TOWN OF SWANZEY,
FOR THE
YEAR ENDING MARCH 1st,
1872.

KEENE:
PRINTED AT THE CHESHIRE REPUBLICAN OFFICE.
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SELECTMEN AND TREASURER'S REPORT.

We, the undersigned, Selectmen and Treasurer of Swanzev, respectfully submit the following financial report for the year ending March 1, 1872.

APPROPRIATIONS AT THE ANNUAL MEETING, IN MARCH, 1871.

Support of Schools,	\$15,000 00
“ “ Poor,	1,000 00
Interest on Town Debt,	3,000 00
Repairs of Highways, (paid in labor,)	1,500 00
“ “ Bridges,	500 00
Ordinary Town Charges,	1,000 00

APRIL INVOICE, 1871.

Total valuation, including polls,	\$532,899 00
Rate per cent. on one hundred dollars,	2 10
Tax resulting,	\$11,190 88
“ on 81 male Dogs,	81 00
“ “ 16 female “	32 00
Non-resident highway tax,	87 75
School-house tax, No. 2,	520 86
“ “ “ “ 4,	104 98
“ “ “ “ 6,	41 30
“ “ “ “ 7,	383 91
Amount committed to the collector,	\$12,442 68

RECEIPTS FOR 1871.

Cash remaining in the Treasury, March 1,		
1871,	\$1,182	09
Tax in hands of collector for 1870,	1,560	77
		\$2,742 86

MONEY BORROWED.

July 1, 1871, Nancy Stratton,	\$1,000	00
Jan. 20, 1872, Louisa S. Wright,	85	12
		\$1085 12

RECEIPTS CONTINUED.

Received from the State, Savings Bank tax		
for 1871,	\$851	73
Received from the State, Railroad tax for		
1871,	178	27
Received from the State, Literary Fund, 1871,	129	90
“ “ “ County, car fare for		
transient poor,	3	50
Received from the town of Richmond, sup-		
port of John Newell,	13	93
Received from sale of Town Bonds,	3,050	00
		\$4,227 33

DISBURSEMENTS.

TOWN OFFICERS.

Paid S. Faulkner, Selectman for 1870,	\$100 00
“ C. H. Howard, “ “ “	110 00
“ A. A. Ware, “ “ “	96 00
“ G. I. Cutler, Sup. S. Com., “	50 00
“ G. I. Cutler, Town Clerk, “	42 67
“ V. A. Holbrook, Collector, “	75 00
“ E. Howes, Treasurer, “	25 00
“ E. Towns, Sexton, year ending March 1, '71,	27 00
“ Geo. Whitcomb, Sexton,	12 00
	\$537 67

REPAIRS OF HIGHWAYS AND BRIDGES.

Paid John Lebourveau, labor on highway, 1869-70,	\$12 00
Paid Leander Page, labor on highway,	4 00
“ Charles Britton, “ “ “	12 00
“ Geo. O. Capron, “ “ “	12 08
“ Edwin Snow, “ “ “	19 50
“ L. N. Howes, “ “ “	6 87
“ C. H. Howard, Adm'r A. Britton's Est.,	14 20
“ Geo. E. Whitecomb, labor on highway,	10 00
“ E. P. Woodward, “ “ “	4 00
“ E. O. Woodward, highway receipt, non-res.,	1 87
“ Charles Talbot, labor on bridge,	1 00
“ R. Stowell, snowing bridge,	6 00
“ H. Abbott, “ “	7 00
“ E. G. Stephenson, labor on Slate Bridge,	80
“ Ansil A. Morse, bridge plank and timber,	10 37
“ C. L. Russell, “ “	14 73

" Thatcher & Sherman, bridge plank,	27 67
" B. F. Lombard, " "	16 77
" A. A. Ware, " "	15 38
" Josiah Parsons, " stringer,	4 98
" David Parsons, repairing bridges,	4 75
" A. A. Stanley, " "	12 75
" M. Rixford, stone for culverts,	12 78
" Aaron Lebourveau, labor on bridge,	32 18
" D. E. Wright, " on highway,	3 50
" S. Thompson, bridge timber,	8 10

\$275 28

NOTES AND INTEREST PAID.

C. Whitecomb & Co., interest,	\$600 00
Jackson Boys, note and interest,	995 64
Cong. Society, interest,	10 20
S. E. Crouch, " "	6 00
Mrs. J. W. Frink, end. on note,	611 40
Savings Bank, int. and end.	1944 00
Noah Youngman, note and int.,	185 12
Mrs. L. J. Knight, interest,	27 00
J. D. Ware, " "	21 00
E. S. Adams, " "	35 00
Amos Guernsey, note and int.,	1536 50
John Stratton, " " "	1031 66
Silas Page, interest,	15 00
B. Marvin, " "	60 00
Rachel Wescott, " "	6 00
A. L. & E. R. Bailey, interest,	90 00
Sarah Willis, " "	30 00
D. R. Marshall, " "	18 00
John Hamblet, " on Talbot note,	26 71
Aurelia Whitecomb, end. on note,	16 00
A. & J. Holbrook, interest,	185 40

R. & G. E. Whitecomb, "	90 00
Hannah J. Clark, "	57 24
E. Howes, "	78 00
Adams Kingsbusy, "	120 00
Henry Spear, "	30 00
Benj. Pierce, two notes and interest,	2650 00
Emily P. Spear, "	35 25
	\$10,511 12

SUPPORT OF POOR.

Paid E. F. Read, for quarter ending April 4, 1871,	\$150 00
" M. T. Tottingham, coffin for B. Letender (in part)	2 00
" M. T. Tottingham, " Burnham's child,	10 00
" " " J. W. Stoddard,	10 00
" A. Wheelock for support of O. Olcott,	150 85
" Harvey Beal " " "	2 29
" Town of Henniker, " Widow Chas. Snow,	52 25
" Wm. Harridan, " Perrin Applin,	22 85
" A. A. Ware, for medicine for Perrin Applin,	2 00
" Mrs. Barber, for support of Fidelia Stan- ley,	44 88
" Leander Pierce, for support of Fidelia Stanley,	3 15
" A. A. Ware, clothing for Fidelia Stanley,	6 10
" For assistance rendered Jos. Snow's family,	67 87
" Henry Starkey for support of Jno. Newell,	13 93

\$538 17

INCIDENTALS.

Paid G. G. Bidwell, damage to sheep by dogs,	\$36 00
" E. Stone, " " "	12 00
" Jona. Hall, " " "	5 00
" J. N. Morse, printing Town Reports,	45 00
" J. Perry, Watering place,	3 00
" A. A. Stanley, " "	3 00
" Wm. Reed, " "	3 00
" J. W. Cummings, watering place,	3 00
" S. Thompson, " " 1870-1,	6 00
" G. I. Cutler, reporting births and deaths from April, '69 to April, '70,	5 75
" G. I. Cutler, vaccinating in West Part,	13 50
" Geo. H. Tilden & Co., blank books, &c.,	4 96
" Sturtevant and Fullam, perambulating town lines,	7 25
" Webster D. Derby, over tax,	10 50
" Alonzo Farr, damage by defect in highway,	50 00
" Abatement of taxes 1870-71,	117 25
" E. Howes, tolling bell,	5 00
" Norris C. Stone, over tax,	5 33
" L. B. Seaver, " "	9 45

\$ 344 99

SUPPORT OF SCHOOLS.

\$1633 11

RECAPITULATION.

RECEIPTS.

Cash in Treasury March 1, 1871.	\$1182 09
Cash in hands of Collector for 1870,	1560 77
Total amount of money committed to the Collector on Town Account, 1871,	11,391 63
Borrowed during the year,	1085 12
Received from sale of Town Bonds,	3050 00
“ “ State, Savings Bank Tax, 1871,	851 73
“ “ “ Railroad “ “	178 27
“ “ “ Literary Fund. “	159 90
“ “ County, car fare for transient Poor,	3 50
“ “ Town of Richmond,	13 93
	\$ 19,446 94

DISBURSEMENTS.

Paid Town Officers,	\$ 537 67
“ State Tax,	2,532 00
“ County “	1,454 23
“ Repairs of Highways and Bridges,	275 28
“ Notes and Interest,	10,511 12
“ Support of Poor,	538 17
“ “ Schools,	1,633 11
“ Incidentals,	344 99
Remaining in Collector's hands,	971 57
“ in Treasury,	648 80
	\$ 19,446 94

LIABILITIES.

NOTES AGAINST THE TOWN.

Cheshire Prov. Institution for Savings,	\$5,900 00
E. Howes,	1,300 00
Adams Kingsbury,	2,000 00
J. D. Ware,	350 00
A. Starkey,	8,525 00
Elmira Sawyer,	106 05
Rebecca Williams,	70 70
Congregational Society,	120 00
D. R. Marshall,	300 00
H. J. Clark,	300 00
H. S. Applin,	300 00
Marshall Rixford,	363 79
Ahaz Cass,	200 00
D. W. Harris,	50 00
Sophronia Hunt,	271 22
C. Marble,	250 00
J. Hamblet, (Talbot note,)	140 00
E. S. Crouch,	100 00
Almerine Spear,	500 00
Emily R. Spear,	285 25
P. Wheeler,	130 00
A. S. Wilber,	100 00
J. C. Webber,	200 00
C. Whitcomb & Co.,	10,000 00
A & J. Holbrook,	2,000 00
George W. Willis,	450 00
Eliza Whitcomb,	170 00

Aurelia Whitecomb,	90 00
R. & G. E. Whitecomb,	1,500 00
B. Corlis,	200,00
Lydia W. Holbrook,	310 00
Susanna Bryant,	134 36
Henry A. Spear,	500 00
Rachel Wescott,	100 00
Joel Hammond,	200 00
Mrs. J. W. Frink,	1,500 00
Nancy Stratton,	1,000 00
Louisa S. Wright,	85 12
Town Bonds, outstanding,	6,850 00
Estimated interest due on the above Notes and Bonds,	1,500 00
Estimated due Town Officers for 1871,	550 00
	\$ 49,001 49

ASSETS.

Cash in hands of Collector,	\$ 971 57
Cash in Treasury,	648 80
Due from the County,	25 00
	\$ 1,645 37
Total amount of Liabilities,	\$ 49,001 49
“ “ Assets,	1,645 37
Leaving the indebtedness of the Town at this date, March 1, 1872,	\$ 47,356 12

STEPHEN FAULKNER, } *Selectmen*
 GEORGE O. CAPRON, } *of*
 ALONZO A. WARE, } *Swansey.*

ENOCH HOWES, *Treasurer.*

REPORT

OF THE

SUPERINTENDING SCHOOL COMMITTEE.

THE following Report of the condition of the Common Schools of Swanzey, for the year ending March 12, 1872, is respectfully submitted.

THE amount of money raised by taxation for the support of schools, as voted at the last annual town meeting, was \$1,500.00. A literary fund of \$133.11 in addition to this, gives \$1,633 11, the full amount expended in the past year for schools.

THIS is divided by giving each district \$15.00, and the remainder according to the valuation. With this amount of school money there has been in the aggregate two hundred and twenty-four weeks of schooling with an average of about seventeen weeks to each district, and an average expense of \$3 84 to each scholar. The amount this town expends per scholar is considerably below the average of the towns of this County, or those of the State; the State average being \$5.10 according to the last report.

SPECIAL REPORTS.

District No. 1. Miss MATTIE A. F. STARKEY was employed to teach the *Summer* term. The same teacher taught in this district the year before with good acceptance; and this year her school was equally successful. The pupils appeared well, and were orderly. With a teacher as earnest and faithful as Miss Starkey, we have reason to expect improvement in a school.

While visiting this school, and observing the manners of the teacher, the appropriateness of these old rules which we have somewhere seen, were enforced upon the mind of the Committee:

“When you consent, consent cordially.
When you refuse, refuse finally.
When you punish, punish good naturedly.
Commend often. *Never scold!*”

The *Winter* term was taught by Miss NETTIE L. MARSHALL, a teacher of some experience, and we believe of good success heretofore. The teacher was competent, and appeared to understand her duties rightly, and was willing to aid her pupils in everything that could be reasonably expected. But there was an unwillingness on the part of a few members to submit to proper school regulations. The teacher was declared to be unjust in her management, and her authority in school was questioned and disputed. A rebellion arose, which called in some official interference. It is sufficient to say that the teacher was sustained in her rights, and that those in opposition were properly informed of the alternative which would follow further disobedience, or gross misconduct.

This school closed very pleasantly, and the final examination was very satisfactory.

Miss MIRA B. PAIGE also taught a Fall term of Select School in this district, which proved very successful.

No. 2. Miss MARY A. GARFIELD took charge of this school in the *Summer*. Forty-five different scholars were in attendance, comprising some very interesting and promising classes. The duties and labors of a teacher in this school are many. Order and good regulations must be maintained; a good deal of instruction is to be given, and no scholar neglected.

Miss Garfield performed her part to the general satisfaction of the district, and at the closing examination the classes showed that they had been under good instruction.

The *Winter* term was taught by Miss CHLOE P. HOLBROOK, a teacher of excellent attainments, whose services in this school were well appreciated. The examination at the close of the term was satisfactory and interesting, not only to the Committee, but, as we believe, to the many visitors present, some of whom expressed themselves accordingly on that occasion. There was evidence of faithful training on part of teacher, which resulted in the improvement of the scholars.

A successful *Fall* term of Select School was taught in this district by Miss EMMA E. BROWN. This school somewhat affected the attendance of the Winter school, as some of the district scholars did not choose to attend both schools.

No. 3. Miss LUCY A. TAYLOR taught the *Summer* term. The school appeared very well. The improvement of the scholars showed all we could expect, considering the multiplicity of text-books which the teacher allowed according to the various minds and caprices of the twenty-five different scholars. The teacher would have accomplished more good, had she properly classified her school in the beginning.

The second term commenced Sept. 18, and was taught by Miss MARY L. J. BROWN. The number of scholars this term was somewhat less than in the preceding, on account of some of them attending school out of town. This circumstance rendered the school less interesting to the teacher, whose services, perhaps, would have been better appreciated in a larger school.

No 4. Both *Summer* and *Winter* terms were taught by Miss MIRA B. PAIGE. The first term was satisfactory to the district so far as has been ascertained. A little unpleasantness occurred during the *Winter* term. Your Committee was petitioned to visit the school and investigate the difficulty, and, on due examination, discovered but very little cause for complaint. The school closed, however, very pleasantly.

No. 5. Miss ANNA M. ELLIS taught the *Summer* term. The school was marked for its good order, pleasant appearance and systematic management, which are characteristic of the teacher. One can enjoy a long visit in such a school without tiring. Miss Ellis is an ambitious teacher, and labors to improve her school in all its departments, and to be practical and thorough in her teaching. There was good improvement as we had reason to expect. No tardy mark defaced the *Summer Register*, and the average attendance was above the usual standard for this district.

Miss SARRINA W. PERRY took charge of the *Winter* term. She labored faithfully for the benefit of those committed to her care. A good degree of interest was maintained in school during the eleven weeks of this term, as shown by the punctuality of the scholars in their attendance, and their good appearance at the examination.

No. 6. The *Summer* term was taught by Miss MINNIE C. GOULD who here made her beginning in the art of teaching, and succeeded to the full satisfaction of all con-

nected with the interests of the school. No duty was neglected, and no pains spared by the teacher to render every aid and encouragement toward the improvement of her pupils. We saw nothing in the school at the examination, which it would be just to criticise, but much to commend.

MISS CLARA A. OAKMAN, who was teacher in this district last year, had charge of the *Winter* term. The appearance of the school was highly satisfactory. The exercises and recitations, on examinations, were very creditable to both teacher and pupils, showing that considerable work and study had been accomplished during this term.

No. 7. A good school house and a pleasant school room contribute very much toward the happiness, comfort and good appearance of any school. Since the old school house in this district underwent its transformation, there has been a corresponding improvement in the schools also. But the teachers have their share of credit for this favorable change.

The *Summer* and *Winter* terms, comprising eighteen and one-half weeks, were taught by Miss ABIDA A. BOLLES. Here was as large a proportion of promising and interesting scholars as could be found in any of our schools. With such good material as this for a school we expect to find a good one, and we were not disappointed when we visited it on examination day. We listened to some good reading. The classes generally appeared well, especially those in Arithmetic and Grammar.

No. 8. Miss CLARA A. OAKMAN was teacher of the *Summer* term. Owing to a misunderstanding in regard to the time this term closed, your Committee was not then present. When visited, the school appeared orderly, and was making an excellent beginning, which we have no doubt was a good ending. There were but three tardy marks upon the Register.

The *Winter* term was in charge of Miss LAURA A. HILL who kept a very good school. The teacher labored faithfully, and made considerable improvement in her classes during the term.

No. 9. This district was fortunate in securing the services of Miss EMILY R. BAILEY, whose excellent qualities as a teacher are acknowledged and well appreciated. The term was only seven weeks in length, but all the improvement was made in the school that was possible in so short a time.

Miss HELEN FRENCH commenced the *Winter* term, and kept only one week when she was persuaded by the Prudential Committee to give up the school on account of the prejudice and dissatisfaction found against her in the district. Under these circumstances, had she remained, her services would have been of but very little benefit to the school.

Mr. E. G. BEMIS afterward took the charge. Thirty different scholars were in attendance during the term, but only twenty-six attended long enough to be reckoned as members of the school. The examination showed that the classes had been well instructed in reading, spelling and mental arithmetic, which are too often neglected in such schools. Arithmetic was well studied, and one class in Grammar appeared finely.

No. 10. The *Summer* term was in charge of Miss ELLA A. KINGSBURY who had had very little or no experience as a teacher. Although she had a passable knowledge of the elements of the Common English Branches, she failed to make a proper application of that knowledge, or to exercise suitable judgment or discretion in the management of her school. The regular school hours, during which a teacher is expected to labor in the *school room*, should be better improved than some of the time whiled away by this teacher. In a school of only twenty scholars there is no

good excuse for so much *neglect*. The improvement was not what it would have been under a more efficient administration.

Miss EMILY R. BAILEY taught the second term of fifteen and a half weeks. This school closed sooner than expected on account of the teacher's illness. For this reason the Committee was not present at the close, as was intended. But there is no doubt about Miss Bailey's success, whose schools are always of the highest standard possible.

During this term several scholars attended from out of the district, who were glad to avail themselves of the advantages of a good teacher.

No. 11. There were twenty-four weeks of schooling in this district, which were divided into three terms, each term taught by a different teacher.

Miss ALICE M. ROBBINS was employed in the *Summer*, and gave good satisfaction. Within these short seven weeks all the improvement was made that could be expected. The recitations and exercises, at the close of the term, were highly creditable to the teacher and many of the pupils. There was a good attendance, and only five tardy marks.

Mrs. A. L. STEARNS successfully taught the *Fall* term, and merits much credit for her efficient and faithful services. Her school at the examination appeared well.

The *Winter* term was in charge of Miss JENNIE A. FAULKNER who is an energetic and well-qualified teacher. The order and regularity in the appearance of this school, and the thoroughness with which classes were conducted, deserve especial mention. Miss Faulkner is evidently at home in the school room, and is one of our few who can teach ideas and question classes without text-books, to which so many of our teachers are absolutely confined. This was a profitable school, and a credit to the district.

No. 12. This district had only one term of eight weeks

which commenced August 7, and taught by Miss IDA G. CORLISS. There were but six different scholars, and a portion of them belonged out of the district. The teacher was faithful and employed her time in the school to the best advantage, and all the improvement was made that we could reasonably expect.

No. 13. This district was successful in engaging Miss MARTHA JEWELL to teach the *Summer* term. Here in a crowded school room were fifty-six scholars, with all the various grades and classes that are usually found in a village school. There are no good advantages in such a school, for they are crowded out; and there is no time for teaching as things should be taught. A teacher must hurry from one thing to another, with lessons half recited, and with the dissatisfaction that the work to be performed is never done. Miss Jewell is a superior teacher. She had taught in the same district before, and now understood how to manage the school to the best advantage. The examination showed that a good work had been accomplished during the eight weeks.

The *Winter* term was under the care of Miss EMMA E. BROWN, an experienced teacher, with qualifications that merit success. This teacher labored to perform her work faithfully and impartially; and dealt out equal justice to all. For this reason there was complaint on part of a few who were not allowed sufficient amount of *free-will* in the school. Miss Brown is a very good teacher, besides being a good disciplinarian. If she did not win the affections of everyone, she may enjoy the consciousness of having done her duty, and kept as good a school as the surrounding circumstances would admit.

The *one hundred and twenty-one* tardy marks upon the register are chargeable to the careless and indifferent habits of some pupils, whose parents at home fail to

exercise proper control or influence over them while at school.

Here were some fine scholars and good classes that made commendable improvement. Much credit to such and their teacher.

GENERAL REMARKS.

THE foregoing Special Reports contain only a brief account of our Schools during the past year. In such a Report we can speak only of their most prominent characteristics, with a few such suggestions and criticisms as may be deemed practical and necessary.

It cannot be expected, among the twenty-two different teachers employed in town to teach our schools, that all of them should have the same degree of success.

With but few exceptions our Prudential Committees made good selections, and procured teachers well adapted for the schools they taught.

It is true we must occasionally employ beginners as teachers, and they sometimes prove very successful; but, in our large or more difficult schools, those only of experience and success should be employed.

Teachers differ very much in their manners in the school room, and in their methods of managing and teaching; but there is one very common and dangerous tendency among them of so arranging lessons and conducting recitations as to stimulate only the memory. Their purpose seems to be to cram the mind with rules and language of the text-books, rather than to enlarge and build it up with principles.

We have heard teachers at their examinations say, with manifest pride, that a class in Geography had learned to repeat (*verbatim*) a certain number of pages during that term, while outside of this they could not answer the most common-place questions in that branch.

We find classes that can recite fluently all the rules and much of the *minutiæ* of English Grammar, without having any foundation knowledge of the construction of sentences, or the power one word has over another.

In Arithmetic, a branch which is studied in our schools more than anything else, the teaching is not altogether practical. Some pupils are allowed to accomplish a great deal of *ciphering*, perhaps through the book in one term; and they may be able to perform examples and problems readily from the book by aid of formula and rule; but let some parallel example be given them outside of the text-book, and they are as a ship at sea without rudder or compass.

This is sufficient to illustrate how we may find classes able to recite promptly all the cumbrous rules and language of the text-books without their having but very little knowledge of what they learn in this manner.

Teaching implies something more than simply hearing recitations. It is to give instruction; and that instruction should serve to fit our youths for all the ordinary duties of life, and make them intelligent and cultivated men and women.

Experience, with some teachers, is a great Educator; but, with others, it is not always sufficient.

Those who propose to engage in the work of instructing and training the young, cannot prepare themselves too well for this responsibility; for they cannot properly teach what they do not understand, nor manage a school without judgment, or when they are constitutionally incompetent.

We may here observe that some of our teachers who offer their services as such from year to year, do not consider the importance of a more thorough qualification. We fear they labor under the erroneous conviction that teaching is an art so simple that everyone has the natural ability to practice it with skill.

We are living in an age of Educational improvement, when teachers themselves must be studious, and diligent in their labors, to keep pace with the progress of the times.

We have a State Normal School in successful operation, which is designed for the especial training of teachers. These schools, now springing up in nearly all our States, and throughout the European Continent, have been wonderful in their growth and success.

In nearly all our of higher schools instruction is given in the *science and art of teaching*, the practice of which will inevitably become the most learned and honored of professions.

The public, now in view of these advancements, show more dissatisfaction with a poor teacher than ever before. This is a fact which teachers should consider, and which should induce them to qualify more thoroughly for the business.

GEO. I. CUTLER,

Superintending School Committee.

TABLE I.

SUMMER AND FALL SCHOOLS.

DISTRICTS,	I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	XI.	*XI.	*XII.	XIII.
Length of School in weeks,	7	8	8	8	9	10	7½	7	7	8	7	9	8	8
Whole number of pupils,	21	45	25	19	17	14	30	13	23	20	38	41	6	56
Males,	11	17	13	5	7	7	11	5	13	11	39	20	3	24
Females,	10	28	12	14	10	7	19	8	10	9	19	21	3	32
Average attendance,	18½	40½	20¾	16½	15¾	13½	25	12¼	15¾	15	31¾	36¼	5¾	47½
N number of pupils over 16 years,	0	3	2	0	2	0	1	1	3	2	0	2	0	5
N number of tardinesses,	19	0	6	0	0	12	4	1	2	17	5	9	0	36
N number not absent one-half day,	2	6	2	8	5	5	7	5	5	1	7	7	1	14
N number not tardy,	16	45	21	19	17	12	28	10	21	11	34	33	6	35
N number neither absent nor tardy,	2	6	2	8	5	5	7	5	6	1	3	3	1	10
Number of visits of Supr. Committee,	2	2	2	2	2	2	2	1	2	3	3	2	2	2
N number of visits by Prudential Committee,	33	34	1	0	0	1	1	0	1	3	1	1	1	1
N number of visits by Citizens and others,	1	2	1	0	0	1	1	0	1	0	40	34	18	35
Wages of Teacher per mo., including board,	\$21	31	25	18	24	19	20	22	26	28	28	00	32	00
Fall Terms,														00

T A B L E I I .

WINTER SCHOOLS.

DISTRICTS,	I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	XI.	XII.	XIII.
Length of School in weeks,	6	9 ³ ₅	8	9	11	11	11	9	6	15 ¹ ₂	8		8 ¹ ₂
Whole number of pupils,	27	50	15	18	18	18	36	15	26	28	35		52
Males,	15	23	8	6	10	9	18	7	18	14	16		29
Females,	12	27	7	12	8	9	18	8	8	14	19		23
Average attendance,	23 ¹ ₃	37	12 ² ₃	15 ³ ₃	17 ¹ ₂	16	26 ¹ ₃	14	22 ¹ ₂	19	31 ¹ ₃		42 ¹ ₃
Number of pupils over 16 years,	3	7	1	2	5	1	8	2	4	6	1		5
Number of tardinesses,	19	4	8	0	4	7	6	8	8	18	13		121
Number not absent one-half day,	12	5	5	11	8	6	13	7	11	1	7		1
Number not tardy,	22	46	10	18	15	12	35	9	15	18	27		17
Number neither absent nor tardy,	10	5	0	9	7	5	12	4	7	1	2		1
Number of visits of Supt. Committee,	3	2	2	3	2	2	2	2	2	1	2		2
Number of visits by Prudential Committee,	1	2	0	0	2	0	1	0	0	0	0		0
Number of visits by Citizens and others,	40	36	13	31	33	6	14	30	30	32	45		45
Wages of Teacher per mo., including board,	\$30 46 00	\$30 00 24	\$30 00 22	\$30 00 26	\$30 00 19	\$30 00 24	\$30 00 30	\$30 00 39	\$30 00 26	\$30 00 36	\$30 00 45		\$40 40
No Winter School.													

TABLE III.

DISTS.	Prudential Committees.	SUMMER AND FALL SCHOOLS.		WINTER SCHOOLS.	
		Teachers.	Residences.	Teachers.	Residences.
No. 1.	Lucius Thatcher,	Miss Mattie A. F. Starkey,	Swanzy,	Miss Nettie L. Marshall.	Keene.
No. 2.	John C. Bourn,	Miss Mary A. Garfield,	Royalston, Ms.	Miss Chloe P. Holbrook,	Keene.
No. 3.	Edward Wilcox,	Miss Lucy A. Taylor,	Marlboro',	Miss Mary L. J. Brown,	Keene.
No. 4.	Leander Paige,	Miss Mira B. Paige,	Queechy, Vt.	Miss Mira B. Paige ⁹ ,	Queechy, Vt.
No. 5.	J. W. Cummings,	Miss Anna M. Ellis,	Swanzy,	Miss Sabina W. Perry,	Swanzy.
No. 6.	Philip D. Angier,	Miss Minnie C. Gould,	West Swanzy.	Miss Clara A. Oakman,	West Swanzy
No. 7.	Marshall Rixford,	Miss Abida A. Bolles,	Westport.	Miss Abida A. Bolles,	Westport.
No. 8.	Marcus Bullard,	Miss Clara A. Oakman,	West Swanzy.	Miss Laura A. Hill,	Keene.
No. 9.	Chiron Holbrook,	Miss Emily R. Bailey,	Swanzy.	Mr. E. G. Bemis,	Richmond.
No. 10.	Marcus Stone,	Miss Ella A. Kingsbury,	Keene.	Miss Emily R. Bailey,	Swanzy.
No. 11.	Chas. H. Howard,	{ *Miss Alice M. Robbins,	Keene.	Miss Jennie A. Faulkner,	Westport.
No. 12.	Edwin Snow,	{ †Mrs. A. L. Stearns,	Keene.		
No. 13.	Benjamin Whitcomb,	Miss Ida G. Corliss,	West Swanzy.	Miss Emma E. Brown,	Keene.
		Miss Martha Jewell.	Winchester.		

*Teacher of Summer Term.

†Teacher of Fall Term.

TABLE IV.

DISTRICTS.	Number of Scholars.	Av. Attend. for the year.	Amount to each District.	Am't to each Scholar.
No. 1.	29	21 00	\$ 97 14	\$3 35
No. 2.	58	38 55	188 57	3 25
No. 3.	28	16 63	100 58	3 59
No. 4.	21	15 92	98 56	4 69
No. 5.	22	16 63	131 70	5 99
No. 6.	18	14 67	73 59	4 09
No. 7.	41	25 76	121 56	2 96
No. 8.	16	13 13	117 83	7 31
No. 9.	31	19 12	96 69	3 12
No. 10.	32	17 00	162 58	5 08
No. 11.	54	33 11	240 62	4 27
No. 12.	6	5 77	41 09	6 85
No. 13.	69	45 00	162 60	2 35
	425	282 29	\$1,633 11	3 84



